

## CURRICULUM FRAMEWORK AND SMARTMOVE

The outcomes in the Health and Physical Education learning area and the Society and Environment learning area contribute to the development of healthy, active lifestyles and an awareness of social structures. The SmartMove Occupational Safety and Health programme has been developed for Year Ten students to learn essential knowledge about occupational hazards, the development of values and attitudes that support safe work practices and communication skills to participate in the OSH process.

There are five outcomes in the Health/PE learning area but SmartMove is concerned with the following four:

1. KNOWLEDGE AND UNDERSTANDING

Students know and understand health and physical activity concepts that enable informed decisions for a healthy, active lifestyle.

2. ATTITUDES AND VALUES

Students exhibit attitudes and values that promote personal, family and community health, and participation in physical activity.

4. SELF-MANAGEMENT

Students demonstrate self-management skills which enable them to make informed decisions for healthy active lifestyles.

5. INTERPERSONAL SKILLS

Students demonstrate the interpersonal skills necessary for effective relationships and healthy, active lifestyles.

There are seven outcomes in the S & E learning area but SmartMove is concerned with the following two pertinent aspects:

3. RESOURCES (Aspect: People and Work)

Students understand that people attempt to meet their needs and wants by making optimum use of limited resources in enterprising ways.

6. NATURAL AND SOCIAL SYSTEMS ( Aspect: Political and legal systems)

Students understand that systems provide order to the dynamic natural and social relationships occurring in the world.

LINKS BETWEEN THE OVERARCHING STATEMENTS, CORE VALUES AND HEALTH/PE LEARNING OUTCOMES

Overarching Statements	S & E Learning Outcomes	Health/PE Learning Outcomes	Core Values
1. Students use language to understand, develop and communicate ideas and information and interact with others.	Outcomes 3 & 6	Outcomes 1, 2 & 5	
3. Students recognise when and what information is needed, locate and obtain it from a range of sources and evaluate, use and share it with others.	Outcomes 3 & 6	Outcomes 1, 2 & 4	4. Social and Civic Responsibility 4.5 Authority – respect the law while recognising and observing human rights 4.8 Responsibility and freedom
4. Students select, use and adopt technologies.	Outcomes 3 & 6	Outcomes 1, 2 & 4	
5. Students describe and reason about patterns, structures and relationships in order to understand, interpret, justify and make predictions.	Outcomes 3 & 6		

<p>6. Students visualise consequences, think laterally, recognise opportunity and potential and are prepared to test options.</p>	<p>Outcome 3</p>	<p>Outcomes 1, 2 &amp; 4</p>	
<p>11. Students value and implement practices that promote personal growth and well-being</p>		<p>Outcomes 1, 2, 4 &amp; 5</p>	<p>2. Self-acceptance and Respect of Self 2.3 Ethical behaviour and responsibility 2.5 Initiative and enterprise: show initiative in his/her approach to life's challenges</p>
<p>12. Students are self-motivated and confident in their approach to learning and are able to work individually and collaboratively.</p>	<p>Outcomes 3 &amp; 6</p>	<p>Outcomes 1, 2, 4, &amp; 5</p>	<p>1. A pursuit of knowledge and a commitment to achievement of potential 1.3 Empowerment – to develop vocational skills</p>
<p>13. Students recognise that everyone has the right to feel valued and be safe, and in this regard understand their rights and obligations and behave responsibly.</p>	<p>Outcomes 3 &amp; 6</p>	<p>Outcomes 1, 2, 4, &amp; 5</p>	<p>3. Respect and Concern for Others and their rights 3.1 Compassion and Care 3.2 Equality 3.3 Respect 3.4 Open learning environment 3.5 Individual differences 3.6 Co-operation and Conflict Resolution</p>